

WILLIAM PENN UNIVERSITY
Teacher Education Program - Confidential Faculty Reference

The student below is applying to enter the Teacher Education Program and has selected you to provide a reference. The student has completed the first page of the form and asks that you complete the second page and return it to the Education Office in Penn Hall 110C or email it to Deb DeVos at devosd@wmpenn.edu.

Student Name: _____

List classes (with the number of credit hours) you have taken with this faculty member **OR** list your relationship with this administrator, your position in the school district, and how long you have worked in this position.

What subject(s) and grade level(s) are you most interested in teaching?

What are your reasons for wanting to pursue a teaching career?

Check the boxes next to those dispositions and skills that you think describe your areas of strength. The behaviors match those on the Education Division Disposition Checklist.

- | | |
|---|--|
| <input type="checkbox"/> Flexible, adaptable (<i>Humble/Meek</i>) | <input type="checkbox"/> Works conscientiously (<i>Diligent</i>) |
| <input type="checkbox"/> Accepts feedback (<i>Humble/Meek</i>) | <input type="checkbox"/> Organizes work (<i>Diligent</i>) |
| <input type="checkbox"/> Empathetic (<i>Just/Merciful</i>) | <input type="checkbox"/> Punctual (<i>Integrity</i>) |
| <input type="checkbox"/> Contributes to group work (<i>Just/Merciful</i>) | <input type="checkbox"/> Attends class regularly (<i>Integrity</i>) |
| <input type="checkbox"/> Motivates others (<i>Appreciative</i>) | <input type="checkbox"/> Respectful to others (<i>Respectful</i>) |
| <input type="checkbox"/> Learns from others (<i>Patient/Temperate</i>) | <input type="checkbox"/> Communicates well orally (<i>Skill</i>) |
| <input type="checkbox"/> Manages time well (<i>Generous/Thrifty</i>) | <input type="checkbox"/> Communicates well in writing (<i>Skill</i>) |

List any additional comments that describe your potential ability to succeed as a teacher.

Signature _____ Date _____

Faculty Reference Name: _____

Please read the list of dispositions and skills listed below. Score the disposition as you have observed from 0 to 5 or NA, if not applicable. The behaviors match those on the Education Division Disposition Checklist.

	Weak						Strength	
Flexible, adaptable, and accepts feedback (<i>Humble/Meek</i>)	NA	0	1	2	3	4	5	
Works conscientiously and organizes work (<i>Diligent</i>)	NA	0	1	2	3	4	5	
Empathetic <i>and</i> contributes to group work (<i>Just/Merciful</i>)	NA	0	1	2	3	4	5	
Punctual and attends class regularly (<i>Integrity</i>)	NA	0	1	2	3	4	5	
Motivates others (<i>Appreciative</i>)	NA	0	1	2	3	4	5	
Respectful to others (<i>Respectful</i>)	NA	0	1	2	3	4	5	
Manages time well (<i>Generous/Thrifty</i>)	NA	0	1	2	3	4	5	
Learns from others (<i>Patient/Temperate</i>)	NA	0	1	2	3	4	5	
Communicates well orally and in writing (<i>Skill</i>)	NA	0	1	2	3	4	5	

Do you anticipate any problems in regard to this student that the Education Division needs to know?

Yes No If yes, please elaborate.

Would you recommend this student be admitted to the Teacher Education Program?

Yes No

Signature _____ Date _____

Please return to the Education Office in Penn Hall, room 110C or email to devosd@wmpenn.edu.